




Topic two: Linking the nation

Lessons linking the past to the present of Australian transport

Key Learning Area	Title	Main focus question
 History	North West Sydney has an ancient history	<p>What types of sources have archaeologists unearthed and used to piece together the ancient history of the North West Sydney region?</p> <p>What do these sources reveal about the length and nature of Aboriginal settlement of the area?</p> <p>How have archaeologists, historians and Aboriginal people worked together to develop a deeper understanding of the history of the North West Sydney region?</p>
 History	Stage 5 Mandatory site study: A complete unit of work	<p>How does the current Sydney Trains network serve the community?</p> <p>What is Sydney Metro Northwest?</p> <p>How will it affect your local area and your community?</p> <p>What evidence of continuity and change over time can be seen in the changing methods of transport in New South Wales and in the local area?</p> <p>What does your site study reveal about the general history of your local area and the significant people and events who have contributed to its development?</p> <p>How can you share what you have learned from this study with the wider local community?</p>
 Geography	Mapping the historical Rogans Hill to Parramatta railway line	<p>What remains of the old Rogans Hill to Parramatta railway line, closed in 1932?</p>

	Key syllabus reference or outcome	Most appropriate level	Suggested number of lessons	Page
	History K-10: (HT4-1); (HT4-6)	Stage 4	1-2	80
	History K-10: (HT5-1); (HT5-2); (HT5-6); (HT5-7); (HT5-8); (HT5-10)	Stage 5	10-12	94
	Geography K-10: (GE4-2); (GE4-3); (GE4-7); (GE5-2); (GE5-3); (GE5-7)	Stages 4-5	1-2	144