

Production and development

Lyndon Sharp – Development coordinator and reviewer

(Sydney Metro Northwest Education Program Resource Development)

As Information Services Manager at the Board of Studies Teaching and Educational Standards NSW, Lyndon led the design, development and maintenance of more than 20 educational websites, including New South Wales Schools Online, New South Wales Students Online and the online HSC examination results delivery system. He also managed the publication of the Board's education materials sent to all New South Wales schools. Prior to that, he taught History and English in secondary schools for many years, and was an Executive Member of the New South Wales History Teachers Association.

Lyndon developed one of the first Australian CD-ROM multimedia teaching resources, 'Flashback Australian History' and led the development of Australian History websites for the Australian Government Department of Veterans' Affairs on the Kokoda Track, Australian Involvement in the Korean War and Hellfire Pass on the Thai-Burma Railway. Past sites, such as those on Gallipoli and Multicultural History won National or State awards for design excellence, as have several educational resource printed publications.

Carmel Young – Development coordinator and reviewer

(Sydney Metro Northwest Education Program Resource Development)

Carmel coordinated and lectured in the History Education and Combined Degrees Programs, Faculty of Education and Social Work, University of Sydney. Prior to this she taught History and English in various secondary schools. She has chaired syllabus committees (Years 7-12 History) for the Board of Studies Teaching and Educational Standards NSW, been President of State and National professional History teacher associations, and authored a number of award winning school textbooks. Carmel was joint recipient, New South Wales Premier's History Prize (Children's History Writing) for *Unlocking the past: Preliminary studies in the ancient world*, (Nelson). A number of her other texts have been shortlisted for the Australian Awards for Excellence in Educational Publishing.

Education Reference Group

An Education Reference Group monitored the development of this resource to ensure that it aligned with current curriculum requirements, would meet teachers' needs and students' interests, and model sound pedagogical practice. Membership comprised:

- Sydney Metro Northwest personnel and consultants involved in managing the Program
- Teacher representatives drawn from independent, Catholic and Department of Education and Communities schools situated along the North West region alignment.

The Sydney Metro Northwest Education Reference Group members:

Gaye Braiding – Epping North Public School and Field of Mars Environmental Education Centre

Terry Gainey – Castle Hill High School

Jon Hinde – Crestwood High School

Nathan Jones – William Clarke College, Kellyville

Leanne Nettleton – St. Bernadette’s Primary School, Castle Hill

Margaret O’Neill – Sydney Metro Northwest Education Program Resource Development

Lyndon Sharp – Sydney Metro Northwest Education Program Resource Development

Carmel Young – Sydney Metro Northwest Education Program Resource Development

Oliver Young – Sydney Metro Northwest Education Program Resource Development

Writers

Individuals who participated in the development of the unit plans, lessons and teaching-learning activities contained in this publication are experienced practitioners, some extensively published and involved in teacher education and professional learning. Listed in alphabetical order:

Paul Ganderton

Paul has over 30 years’ experience in Geography teaching. The Royal Geographical Society recently awarded him the qualification of Chartered Geographer in recognition of his contribution to Geography education. He has taught in various school contexts in Australia and internationally. In addition, Paul has extensive knowledge of school examination systems operating in Africa, Asia, Europe and Australia developed as a result of his work with the Board of Studies New South Wales, University of London Examinations Board and Oxford and Cambridge Local Examinations Syndicate. He has been a consultant to the World Bank.

Paul’s most recent publications include the tertiary texts *Environmental biogeography* (Pearson) and *Mastering geography* (Palgrave).

Antoinette (Toni) Hurley

Toni has taught History, English and Modern Languages in state, independent and Catholic systemic schools for many years. In addition, she has taught in teacher education programs at Macquarie University, the University of Sydney, Australian Catholic University and the University of Technology Sydney. She has been a member of the Board of Studies Teaching and Educational Standards NSW review team for the Senior Ancient History syllabus. For a number of years she has been Vice President of the New South Wales History Teachers’ Association and an editor of its journal *Teaching History*. At the same time, she is a committee member of the Macquarie Ancient History Association, and Editor of its Newsletter.

Toni has co-authored senior Ancient History texts, *Antiquity 1, 2 and 3* (Oxford University Press), now in their third editions. Her publications include the History lessons on the Board of Studies Teaching and Educational Standards NSW website ‘The Sydney Harbour Bridge’.

Nathan Jones

Nathan has taught Geography, Economics, Business Studies and Commerce in state, independent and Catholic systemic schools for five years. He was a Social Science teacher at William Clarke College.

Nathan previously had a career in accounting/finance.

This is the first publication that he has been a part of.

Richard Morante

Richard is a science communicator and program developer. He has contributed to the 'Inspiring Australia' Expert Working Group on Science Education and currently teaches at a Sydney secondary school. He has held various positions throughout his career. These include Senior Curriculum Support Officer Science K-12 and Senior Curriculum Adviser Science 7-12, New South Wales Department of Education and Communities, Chief Learning Design Officer, Centre for Learning Innovation, Department of Education, lecturer in postgraduate certificate in Physics at the Australian Catholic University and lecturer in Diploma of Fire Technology, Petersham TAFE.

Richard has published extensively. His publications include co-authoring the *Physics* textbook series for Jacaranda Press, which won the 2002 Excellence in Educational Publishing Award.

Christine Murray

Christine Murray has over 35 years' teaching experience in the state system where she has specialised in English, Ancient History, Modern History and History Extension. Christine is co-author of the *Antiquity 1, 2 and 3* series of Ancient History textbooks (Oxford University Press). She has extensive experience lecturing at HSC Study Days, seminars and teachers' conferences. More recently she has been an Education Officer at the Macquarie University Museum of Ancient Cultures and a casual tutor in the University Technology Sydney, Bachelor of Teaching degree.

Kate Cameron

Kate Cameron has had extensive experience as a history teacher and teacher educator. Her interest in history teaching is reflected in the professional development programs she provides for primary and secondary teachers of history and the resources she produces. Kate's publications include textbooks on Australian history and ancient history, *Discovering History*, a resource for primary teachers, and chapters and journal articles on history teaching in a range of publications and websites.

Kate's contribution to history teaching has been recognised in a range of awards, among them the Australian College of Educators Award in 2002 for her 'outstanding contribution to higher education in the area of secondary education', the Premier's Westfield Scholarship for History in 2004, the Annual Citation by the NSW History Council of NSW in 2010, the Professional Teachers' Council of NSW Outstanding Professional Service Award, also in 2010, and the Renee Erdos Award from the History Teachers Association of NSW in 2015. Although now retired from full time teaching, Kate continues to provide resources and professional development to support teachers of history.

Disclaimer: this section is correct at time of print in third edition – November 2016.

