

Activity sheet 5A

The first rail link in the North West region

Complete the timeline and answer the questions below.

Use the video clip and accompanying text of the Rogans Hill to Parramatta railway at the following website:

<https://www.thehills.nsw.gov.au/Library/Library-e-Resources/Hills-Voices-Online/Changing-Shire/Bruce-Irwin>

Timeline of developments affecting the Rogans Hill tram/railway (30 minutes).

	Date	Development
Tram	1902	
	1906	
	1915	
Rail	1923	
	1929	
	1932	

Questions

1. Why was the tramway converted to a railway?
2. Why did commuters regard the railway service as inferior to the tram service?
3. How were both commuters and citrus growers (orchardists) better served by other forms of transport in the 1920s? What were the advantages of these other modes of transport?



Northwest

Activity sheet 5A

Rogans Hill to Parramatta railway timetable

Study the timetable below and answer the following questions:

1. Where did the service begin and terminate?
2. How long did the journey take on a weekday morning?
3. How did a commuter travel to Sydney?

138		ROGAN'S HILL—PARRAMATTA									
Up.		MONDAYS TO FRIDAYS INCLUSIVE.									
		*	*	*	*						
		a m	a m	a m	a	a m	a m	p m	p m		
ROGAN'S HILL.....Dep		5 25	7 24	7 7		9 5	10 35	12 15			
CASTLE HILL....." "		5 26	7 25	7 11		9 9	10 39	12 19	1 39		
Parsonage Lane....." "		5 27	7 26	7 11		9 11	10 42	12 22	1 42		
Southleigh....." "		5 29	7 28	7 15		9 13	10 43	12 23	1 43		
Cross Street....." "		5 30	7 29	7 19		9 17	10 47	12 27	1 47		
Baulkham Hills....." "		5 33	7 32	7 22		9 20	10 50	12 30	1 50		
Junction Road....." "		5 41	7 40	7 25		9 23	10 53	12 33	1 53		
Model Farm....." "		5 45	7 44	7 27		9 27	10 56	12 35	1 55		
Moxham Road....." "		5 48	7 47	7 31		9 29	10 59	12 38	1 59		
Northmead....." "		5 52	7 51	7 35	45	9 33	11 3	12 43	2 3		
Mons Road....." "		5 56	7 55	7 39	49	9 37	11 7	12 47	2 7		
Westmead....." "		6 0	7 59	7 43	53	9 40	11 10	12 50	2 10		
PARRAMATTA.....{ arr.		6 3	8 1	7 45	55	9 43	11 13	12 53	2 13		
PARRAMATTA.....{ Dep		6 5	8 3	7 49	59	9 45	11 15	12 55	2 15		
SYDNEY.....arr.		6 29	8 27	8 21	9 21	10 19	11 49	1 29	2 49		

Up.		MONDAYS TO FRIDAYS INCLUSIVE.									
		*	*	*	*						
		p m	p m	p m	p m	p m	p m	p m	Mixed.		
		p m	p m	p m	p m	p m	p m	p m	p m		
ROGAN'S HILL.....Dep		3 35		6 45	7 45	8 35	9 35	10 21			
CASTLE HILL....." "		3 37	4 33	6 49	7 49	8 39	9 39	10 25			
Parsonage Lane....." "		3 38	4 36	6 52	7 52	8 42	9 42	10 28			
Southleigh....." "		3 40	4 37	6 53	7 53	8 43	9 43	10 29			
Cross Street....." "		3 41	4 40	6 57	7 57	8 47	9 47	10 33			
Baulkham Hills....." "		3 43	4 43	6 7	7 7	8 1	8 51	9 51	10 47		
Junction Road....." "		3 45	4 45	6 10	7 6	8 4	8 54	9 54	10 50		
Model Farm....." "		3 47	4 49	6 13	7 9	8 7	8 57	9 57	10 53		
Moxham Road....." "		3 49	4 52	6 16	7 12	8 10	9 0	10 0	10 56		
Northmead....." "		3 49	4 55	6 19	7 15	8 13	9 3	10 3	11 0		
Mons Road....." "		3 47	4 59	6 23	7 19	8 17	9 7	10 7	11 4		
Westmead....." "		3 50	5 2	6 25	7 21	8 20	9 10	10 10	11 7		
PARRAMATTA.....{ arr.		3 53	5 5	6 29	7 25	8 23	9 13	10 13	11 11		
PARRAMATTA.....{ Dep		3 55	5 7	6 33	7 29	8 33	9 16	10 16	11 16		
SYDNEY.....arr.		4 29	5 40	7 10	7 59	8 59	9 49	10 49	11 49		

* Steam hauled trains.

Service between Rogan's Hill and Parramatta is by Rail Motor, unless otherwise indicated.

Passengers change at Parramatta.

Figure 24: The Rogans Hill to Parramatta railway timetable.

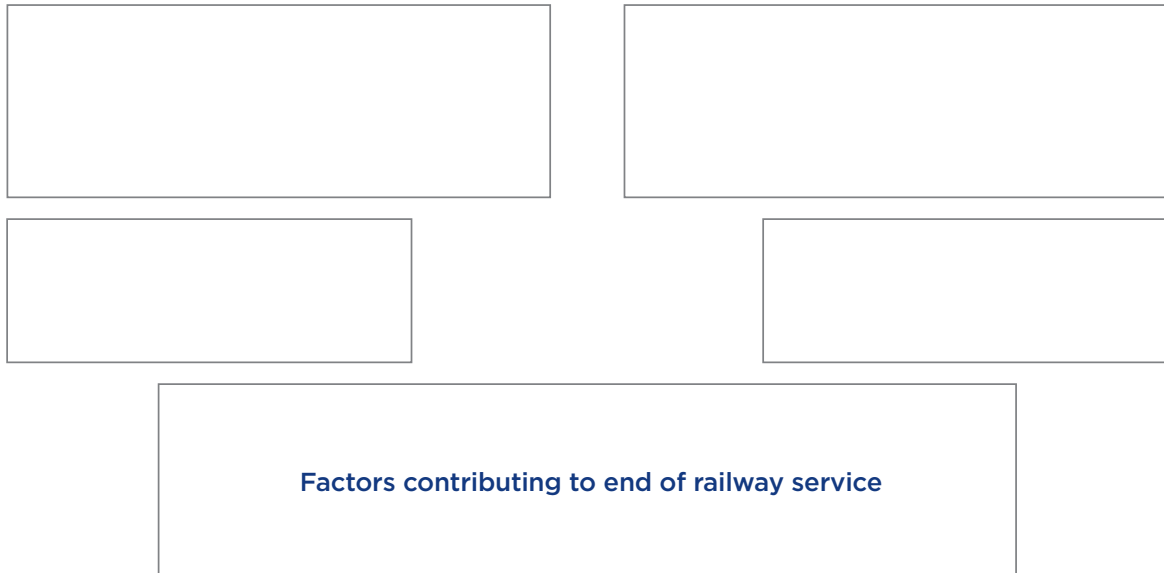


Northwest

Activity sheet 5B

Change and continuity

The teacher can easily create a mind map template that looks like the following example. Print on A3 paper. Students use the mind map to record the factors that contributed to the end of the first rail service in the North West region.



Alternatively, use the brainstorming mind mapping site <https://bubbl.us/>



For discussion

1. List the main examples of change you have observed in your study of the Rogans Hill to Parramatta railway, e.g. social, economic, technological. (Teacher tip: ensure class understands these important concepts).
2. Identify features of continuity that you have observed in this study, for example, people's expectations.
3. What do you think is more obvious from this study: change or continuity?