

# Production and development

## **Lyndon Sharp – Development coordinator and reviewer**

(Sydney Metro Northwest Education Program Resource Development)

As Information Services Manager at the Board of Studies Teaching and Educational Standards NSW, Lyndon led the design, development and maintenance of more than 20 educational websites, including New South Wales Schools Online, New South Wales Students Online and the online HSC examination results delivery system. He also managed the publication of the Board's education materials sent to all New South Wales schools. Prior to that, he taught History and English in secondary schools for many years, and was an Executive Member of the New South Wales History Teachers Association.

Lyndon developed one of the first Australian CD-ROM multimedia teaching resources, 'Flashback Australian History' and led the development of Australian History websites for the Australian Government Department of Veterans' Affairs on the Kokoda Track, Australian Involvement in the Korean War and Hellfire Pass on the Thai-Burma Railway. Past sites, such as those on Gallipoli and Multicultural History won National or State awards for design excellence, as have several educational resource printed publications.

## **Carmel Young – Development coordinator and reviewer**

(Sydney Metro Northwest Education Program Resource Development)

Carmel coordinated and lectured in the History Education and Combined Degrees Programs, Faculty of Education and Social Work, University of Sydney. Prior to this she taught History and English in various secondary schools. She has chaired syllabus committees (Years 7-12 History) for the Board of Studies Teaching and Educational Standards NSW, been President of State and National professional History teacher associations, and authored a number of award winning school textbooks. Carmel was joint recipient, New South Wales Premier's History Prize (Children's History Writing) for *Unlocking the past: Preliminary studies in the ancient world*, (Nelson). A number of her other texts have been shortlisted for the Australian Awards for Excellence in Educational Publishing.

## Education Reference Group

An Education Reference Group monitored the development of this resource to ensure that it aligned with current curriculum requirements, would meet teachers' needs and students' interests, and model sound pedagogical practice. Membership comprised:

- Sydney Metro Northwest personnel and consultants involved in managing the Program
- Teacher representatives drawn from independent, Catholic and Department of Education and Communities schools situated along the North West region alignment.

Sydney Metro Northwest Education Reference Group members:

- Gaye Braiding – Epping North Public School and Field of Mars Environmental Education Centre
- Terry Gainey – Castle Hill High School
- Jon Hinde – Crestwood High School
- Nathan Jones – William Clarke College, Kellyville
- Leanne Nettleton – St. Bernadette’s Primary School, Castle Hill
- Margaret O’Neill – Sydney Metro Northwest Education Program Resource Development
- Lyndon Sharp – Sydney Metro Northwest Education Program Resource Development
- Carmel Young – Sydney Metro Northwest Education Program Resource Development
- Oliver Young – Sydney Metro Northwest Education Program Resource Development

## Writers

Individuals who participated in developing the unit plans, lessons and teaching-learning activities contained in this resource are both experienced practitioners and writers of educational materials for primary school audiences. Listed in alphabetical order:

### **Gaye Braiding**

Gaye has 30 years teaching experience in museums, zoos and environmental education centres as well as in classrooms. Gaye has also worked in community education at NSW National Parks and Wildlife Service and Rural Fire Service. She currently co-ordinates the education program for schools at the NSW Schoolhouse Museum of Public Education, teaches K-6 drama at Epping North Public School and teaches K-11 at Field of Mars Environmental Education Centre.

Gaye has authored and co-authored a range of units of work and resource books including: ‘Be Energy Efficient – Stage 3’; ‘Earth Alive: an Action-based Investigation of Local Biodiversity’ (National Tree Day 2010), and ‘Closing the Paper Loop – Stage 2’. She has also advised on museum education program development for several museums in New South Wales.

### **Jane Hunter**

Jane has previously taught in both secondary and primary schools and in teacher education at the University of Sydney. Her most recent appointment was as a senior officer to a number of large technology projects in the NSW Department of Education. Her doctoral research was a study of how exemplary teachers in Stages 1-5 conceptualise their knowledge of technology integration in classrooms. She has written many scholarly articles for journals and books, and regularly presents at education conferences both nationally and internationally.

## **Debbie Milligan**

Debbie began teaching as a targeted graduate in Western New South Wales. During her teaching career she has held the position of Assistant Principal in two Sydney primary schools, and spent 18 months teaching at Larapinta Primary School in Central Australia. Teaching in these locations has given Debbie a broad overview of the needs of students in city, country and coastal areas. She has been a classroom teacher on all grades K-6 and also an ESL and RFF teacher.

Her most recent publications include Science and Technology K-6 units of work for the Australian Curriculum in New South Wales for the NSW Department of Education and Communities Curriculum and Learning Innovation Centre. She has strong interests in technology and creative and performing arts, and is currently teaching at Larrakeyah Primary School in Darwin, Northern Territory.

## **Jacqueline Scott**

Jacqueline Scott finished her Masters of Teaching at the University of Western Sydney in early 2013. She was awarded the Australian Oxford University Press Education Innovation award in 2012 for the production of a Stage 2 teaching resource. The resource is a multi-modal eBook demonstrating integration of English, Science, and Human Society and Its Environment. It will be used on the publisher's website as an exemplar of innovative and best teaching practices.

## **Kate Cameron**

Kate Cameron has had extensive experience as a history teacher and teacher educator. Her interest in history teaching is reflected in the professional development programs she provides for primary and secondary teachers of history and the resources she produces. Kate's publications include textbooks on Australian history and ancient history, *Discovering History*, a resource for primary teachers, and chapters and journal articles on history teaching in a range of publications and websites.

Kate's contribution to history teaching has been recognised in a range of awards, among them the Australian College of Educators Award in 2002 for her 'outstanding contribution to higher education in the area of secondary education', the Premier's Westfield Scholarship for History in 2004, the Annual Citation by the NSW History Council of NSW in 2010, the Professional Teachers' Council of NSW Outstanding Professional Service Award, also in 2010, and the Renee Erdos Award from the History Teachers Association of NSW in 2015. Although now retired from full time teaching, Kate continues to provide resources and professional development to support teachers of history.

Disclaimer: this information is correct at time of print in the third edition - November 2016.

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